

# Pack de fichas - Inglés

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## Descripción corta

Pack de fichas para repasar aprender y repasar inglés.

## Descripción larga

Este pack de 10 fichas permite repasar conceptos adquiridos en la asignatura de inglés a lo largo de la etapa de Educación Primaria.

## Objetivos

Reconocer los días de la semana en inglés. identificar diferentes animales en inglés, conocer nombres de prendas en inglés e identificarlas según la estación en que se utilizan, comprender mensajes sencillos en inglés, formar frases correctas en inglés e identificar los elementos que faltan en ellas, conocer el nombre de diferentes frutas y vegetales en inglés y clasificarlas correctamente, reconocer las partes del cuerpo y sus nombres en inglés, completar frases escritas en inglés con los tiempos verbales correctos, comprender y representar la hora en inglés.

## Competencias

Comunicación lingüística, aprender a aprender.

## Nivel

Primaria

## Metodología

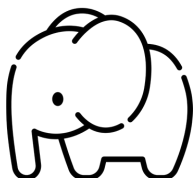
Este pack de fichas es un recurso fotocopiable de uso individual que permite repasar diferentes contenidos de la asignatura de inglés. Puede utilizarse como repaso o para ampliar contenido.

**NOMBRE****FECHA**

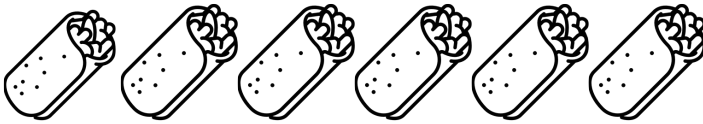
Translate the days of the week.

SATURDAY	
SUNDAY	
WEDNESDAY	
MONDAY	
FRIDAY	
THURSDAY	
TUESDAY	

Match the animals with their names.

**DOG****CAMEL****PIG****CAT****RABBIT****SQUIRREL****ELEPHANT****HORSE**

Count and match with lines.



NINE

TWELVE

FOUR

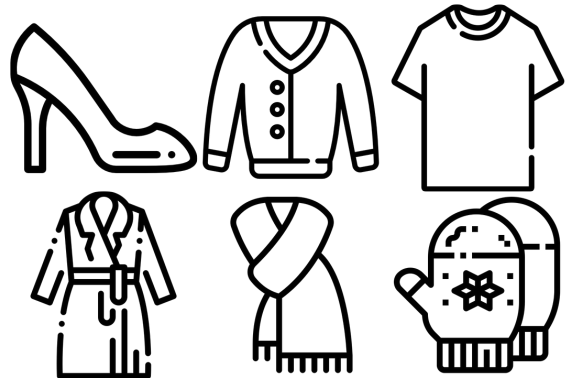
SIX

THREE

TEN

Read and colour. Answer the questions.

- A red scarf
- A light blue t-shirt
- A gray coat
- A green sweater
- A black shoe
- A yellow gloves



- Which one do you use in summer?

- Which one do you use in winter?

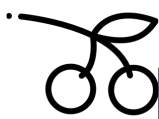
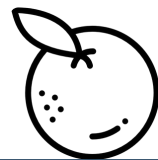
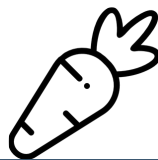
NOMBRE

FECHA

Write the name of the seasons.



Cut and paste the names of this fruits and vegetables. Write F for fruits and V for Vegetables.



LETTUCE

STRAWBERRY

CARROT

POTATOES

APPLE

ONION

ORANGE

GRAPES

BROCCOLI

BANANAS

PUMPKIN

CHERRY

Write F for False or T for True about you.

☐  
☐  
☐  
☐  
☐

I'm a boy

I'm eight years old

I have two brothers

I love pets

My pet is a dog

☐  
☐  
☐  
☐  
☐

I can swim

I play videogames every day

My favourite sport is football

I don't like sports

My mom has short hair

Complete with *has got* or *have got*.

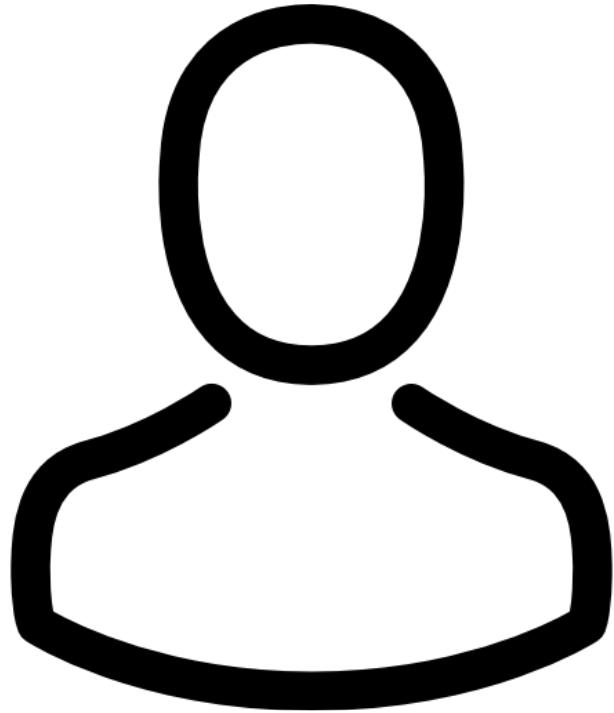
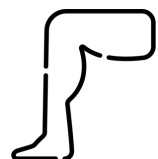
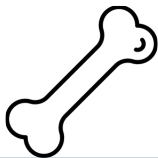
- Anna is my friend. She  two brothers.
- I  a pet. It's a dog. My dog  black hair.
- My mom and I are the best friends. We  the same jeans.
- My father  a new car.
- Felix and Otto are brothers. They  two sisters too.

Complete with *is* or *are*.

- There  a sofa.
- there three chairs?
- There  five childrens here!
- No, I don't know where is your bag. There  only our bags here.
- There  so many people in the market today!
- there a police in the street?
- My mom wants to celebrate her birthday. There  many food in her list.

**Draw.**

1. Two big green eyes
2. A small nose
3. A small mouth with teeth
4. Two small ears
5. A long, curly, brown hair
6. One earring
7. One necklace

**Write the names of this human body parts.**

Write T for True or F for False.

☐  
☐  
☐  
☐  
☐

The dog eats plants

The whale lives in the sea

The cat lives in desert

The panther eats meat

The cow can lives in farms

☐  
☐  
☐  
☐  
☐

The giraffes are pets

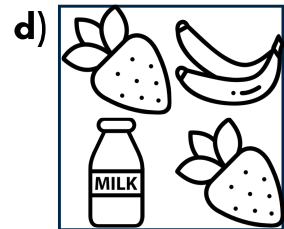
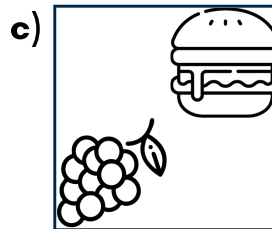
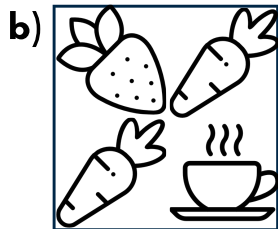
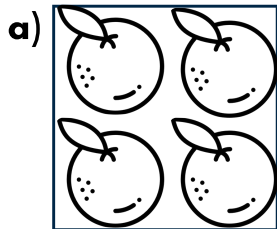
The dolphins can fly

The elephant is a wild animal

The birds are colourful animals

The rhino eats meat and plants

Complete with *I have got* or *I haven't got*.



a)

b)

c)

d)

four oranges.

one strawberry and three carrots.

a hamburguer and some grapes.

some fruits and a drink.

Order and write.

cryehr / pleap / aotpteo / eoefcf / nnaaba / likm / daebr / ipzaz





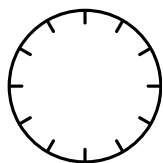



### Read and match. Then, colour the objects.

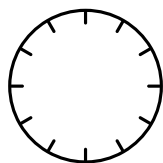
Today is Christmas and my family has opened their gifts. My mother's gift was a new blue jacket and my father received a new white and red tie. My sister Elena has received the earrings and the necklace that she wanted. They are purple. And I finally have a new black backpack for school!



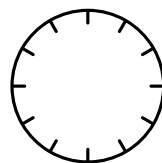
### What time is it? Draw it!



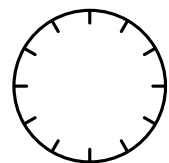
It's quarter  
past seven



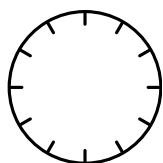
It's ten  
o'clock



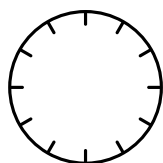
It's half past  
six



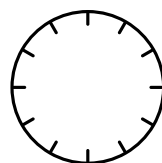
It's ten to  
nine



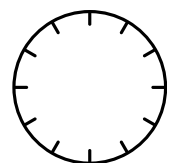
It's quarter to  
three



It's half past  
twelve



It's six o'clock



It's five past  
five



**NOMBRE**

**FECHA**

### **PRESENT PERFECT**

**Turn this sentences into negative.**

- My mom has cooked the dinner.

- My father and I have cleaned the garden.

- My sister and my brother have listened music.

- I have gone to the school today.

- I have studied for the exam.

- My friend Alisa has traveled to Australia.

**Turn this sentences into interrogative.**

- They have played football.

- You have spoken with him.

- My mom has lived in this house.

- I have read this book.

- My father has bought some pizzas.

- Peter and you have gone to the cinema.

## PAST SIMPLE

**Turn this sentences into negative and interrogative.**

- I ate in my home today.


- My father and I went to the cinema yesterday.


- Felix played tennis last week.


- My aunt had a baby.


## PAST CONTINUOUS

**Turn this sentences into negative and interrogative.**

- We were listening music when you arrived.


- My mom was playing football until she was 20 years old.


- She was driving the car when the phone rang.


- I was talking with Lena.


**NOMBRE**

**FECHA**

### **FUTURE SIMPLE (WILL)**

**Translate this sentences into Spanish.**

- We will go to the cinema next week.

- Will it rain tomorrow?

- They will cook dinner this night.

- I will not help you today, sorry.

### **FUTURE CONTINUOUS**

**Translate this sentences into Spanish.**

- I will be studying this afternoon.

- Sam and John will be running a race this weekend.

- You will be thinking on me all the afternoon.

- She will be doing an examn at 10 o'clock.

**Turn the previuos sentences into negative.**